Outstanding Educational Collaboration

This award recognizes individuals and/or organizations for working collaboratively with others on an educational endeavor that embodies the spirit of advancing the field of continuing education in the health professions. The award is given to the collaborating partners who have developed an educational activity that identified and addressed a practice or health system gap (or gaps) through a novel approach. The collaboration also represents a partnership that is unique to the field and one that is considered forward-thinking. The collaboration does not have to be between two or more accredited providers, nor the activity be approved for accredited CE. Industry partners are eligible to be nominated. Ultimately, this Award is meant to spotlight those thinking outside the box when collaborating with others with similar goals.

Instructions
To ensure completeness, your application MUST include the following:
1. Applicant Information
2. Nominee Information
3. Award Narrative & Attachments
4. Verification statements that:
   a. Nominees represent the organizations referenced in the application.
   b. If applicable, commercial support was received in accordance with recognized standards (ACCME, ACPE, ANCC, Joint Accreditation, AdvaMed, PhRMA Code, OIG/FDA). Please include verification of disclosure to learners (page from brochure, syllabus, etc.).
5. Nominator Acknowledgment
6. Submission Agreement

Notes:
- The educational activity must have been initiated between January 1, 2022, and July 31, 2023.
- You must include reportable educational outcomes to show its effectiveness.
- Verification that the initiative has not been nominated for another Alliance award given at the same annual conference will be done by the Alliance Awards committee.

Award Narrative & Attachments
The Narrative (limited to three (3) pages) must include the following:
1. Brief introduction/summary of the initiative
2. Description of the collaboration's objectives, purpose, and design
   a. Description of why and how the collaboration was established, including how the collaborating partners were identified and chosen, the underlying driver for the collaboration, etc.
   b. Description of the responsibilities and contributions of each partner and why each contributor was necessary to the success of the activity.

  c. Objectives and target audience of the collaboration
  d. Desired changes in terms of learner competence or performance or patient outcomes.
  e. Methodology and assessment metrics of the activity.
3. Description of the activity:
  f. Educational format, how the activity is completed, the technology utilized, and any other relevant information.
  g. Innovative features and elements of the activity that distinguish it from other activities of similar educational content.
4. Information about how the initiative was supported (e.g., internal budget allocations, educational grants, and in-kind support).
5. Linkage to the Alliance's National Learning Competencies.
6. The number of learners who participated in the activity by profession and any other meaningful stratification
7. Summary of the evaluation results and data linking desired changes to achieved outcomes (tables and graphs supporting this section should be included in the Appendix)
8. Information related to how practice or health system change occurred (if applicable)
  a. How the activity impacted each segment of the healthcare team (if the collaboration included a multidisciplinary or interprofessional approach)
  b. Description of the project's impact and how the initiative significantly contributed to the field of continuing professional development. (Why was this collaboration needed to achieve the goals and learning objectives of the educational activity? What consequences would have happened if this activity weren't implemented?)
  c. How this collaboration can influence other individuals.
  d. Include lessons learned and limitations of the collaboration (e.g., drop off rates, cost/effectiveness ratio, feedback from faculty or collaborators, how were/will the lessons be applied to own setting), include opportunities for future initiative development.
  e. Potential for the future impact this activity might have, what would be done differently, and/or what other collaborations may come from this.
  f. Recommendations for next steps (needs assessment of something uncovered in the activity, additional educational activities/initiative, collaborations/partnership, presentation, or publication of results)

The Attachments (limited to six (6) pages) must include the following:
1. Documentation that the individual components described occurred (copies of promotional material, links to online components, photographs, etc.).
2. Data tables or other graphics demonstrating the outcomes of the initiative linking desired changes to achieved outcomes.

Evaluation Criteria
In evaluating nominations in this category, the Awards Committee will consider the following aspects:
1. Completeness and Accuracy of Application:
  o Thoroughness and completeness of the application materials.
  o Accuracy and reliability of the information provided.
2. Linkage to the Alliance's National Learning Competencies.
3. General information about the collaboration, including objectives, purpose, design, target audience, and metrics.
4. Evaluation data and impact.

5. Lessons learned, limitations, and opportunities for future initiative development.

Conflict of Interest Mitigation
Members of the Awards Committee shall recuse themselves from discussions and decisions involving nominations for which they are an employee of the nominee or financial supporter of the nomination.

Recognition
This award, if a submission is selected, will be presented to the winning qualified applicant at the 2024 Annual Conference (Feb 5-8, 2024). The winning applicant will receive a plaque, one complimentary annual conference registration, the opportunity to submit an e-poster, and the option to submit an *Almanac* article about the project.